



Teachers' Well-Being at Work and Quality of Life

Guest Editors:

Dr. Marie Noël Vercambre

MGEN Foundation for Public
Health (FESP-MGEN), 75748 Paris,
France

Dr. Sofia Temam

MGEN Foundation for Public
Health (FESP-MGEN), 75748 Paris,
France

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Message from the Guest Editors

This Special Issue of IJERPH focuses on the current state of knowledge on teachers' well-being, the determinants of their health, and the repercussions at the society level, both in a "normal" (pre-pandemic) time and now, in the COVID-19 era.

We will accept manuscripts from different disciplines, including epidemiology, exposure assessment science, sociology, psychology, etc. Below are some examples of topics that could be addressed in this Special Issue, and we are happy to receive papers on additional related topics:

psychosocial factors of teachers' well-being

School building characteristics and environment and teachers' well-being

Long-term changes in teacher well-being compared to other professional groups

Risk of COVID-19 infection among teachers/teachers' mental health throughout the COVID-19 pandemic

Attitudes, knowledge, and practices of teachers with respect to the epidemic risk

Teachers' voice disorders

Interrelation between teachers' and students' health





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Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

RCMI Center for Urban Health
Disparities Research and
Innovation, Richard Dixon
Research Center, Morgan State
University, 1700 E. Cold Spring
Lane, Baltimore, MD 21251, USA

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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MDPI, St. Alban-Anlage 66
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