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Gamification and Games for Learning

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Message from the Guest Editors

The inclusion of game experiences in learning processes has been positively shown as a technique to motivate learners. Thus, experiences are introduced in courses by considering game design principles in non-leisure environments like the course structure layout (gamification or gameful design). This topic has garnered great interest in both academia and industry, as reflected by the amount of academic publications in the recent years, especially those showing case studies, hands-on experiences, or the business growth of the enterprises specialized in gamification.

This Special Issue aims to cover all aspects of gamification including user studies, design frameworks, techniques and strategies, methodologies, tools and applications, ecosystems, analysis and assessment, personalization approaches, systems integrations, data management, architectures, innovations to market, as well as any work in progress. Our main goal is to bring together stakeholders for exchanging ideas and experiences and encouraging networking between academia and industry.











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Message from the Editor-in-Chief

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