Intelligence, Competencies, and Learning

Guest Editors:

Prof. Dr. Matthias Ziegler
Department of Psychology, Humboldt-Universität zu Berlin, Rudower Chaussee 18, 12489 Berlin, Germany

Prof. Dr. Samuel Greiff
Department of Educational Psychology, Goethe-University Frankfurt, 60629 Frankfurt am Main, Germany

Deadline for manuscript submissions:
closed (30 April 2022)

Message from the Guest Editors

This Special Issue seeks contributions which focus on the learning and the specific and/or joint influences of intelligence and competencies. Papers should ideally combine all three phenomena, but at the very least, we are looking for papers that combine two of the following:

1. a focus on some aspect of human intelligence/cognitive ability either as an antecedent, a consequence, or a correlate of learning;
2. a focus on competencies that are often (but not always) domain-bound. Competencies that have been focused on international large-scale assessments, but contributions on other competencies are also welcome;
3. a focus on some forms of learning or learning outcomes in an educational context. Regarding learning, we are interested in research focusing the micro and / or macro level. We expect most contributions on secondary education, but contributions that consider primary or tertiary education, lifelong learning, or learning in informal contexts are equally welcome.

In general, we are looking for papers which are built on an empirical basis. However, papers proposing theoretical developments are also welcome.

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Special Issue

Editor-in-Chief

Prof. Dr. Con Stough
Centre for Human Psychopharmacology, Swinburne University of Technology, Hawthorn, VIC 3122, Australia

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

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