



Assessment of Human Intelligence—State of the Art in the 2020s

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Deadline for manuscript
submissions:

closed (15 March 2023)

Message from the Guest Editors

This Special Issue is devoted to the assessment of human intelligence in the present day. Terman's psychometric testing gave way to Wechsler's clinical assessment in the 1960s. The major aim of this Special Issue is to define the breadth and scope of cognitive assessment in the 2020s, from infancy to adulthood, as a testament to how far the field has advanced in the century since IQ testing was synonymous with *g* and its pioneers included some bigots. We are eager to solicit articles from other professionals who have special interest and expertise in cognitive assessment.

Illustrations of topics that would be welcomed are:

- non-discriminatory assessment;
- diagnosis and treatment of learning disabilities;
- forensic use of cognitive testing in capital punishment cases;
- tablet-based testing;
- remote assessment;
- technological advances in assessment;
- advances in school neuropsychological assessment;
- latest research on working memory;
- clinical assessment of the elderly;
- cognitive referencing relative to the diagnosis and treatment of language disorders;
- any relevant topic in which you have particular expertise

