Skill Acquisition, Expertise, and Achievement

Guest Editor:

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Deadline for manuscript submissions:
closed (31 August 2024)

Message from the Guest Editor

The *Journal of Intelligence* is pleased to offer a Special Issue on skill acquisition, expertise, and achievement. Researchers who study intelligence and its intersection with educational achievement, occupational success, sports, music, games, or other domains of skill are encouraged to submit manuscripts to this collection.

Research examining individual difference characteristics that are predictive of performance are welcome, as are experimental approaches aimed at uncovering the cognitive processes that support skill acquisition and expertise. Although we will consider literature reviews and theoretical position papers, priority will be given to reports containing original, empirical data. Contributions should attempt to address the multifactorial nature of expertise.

Possible topics for articles to be submitted to the Special Issue include:

- Cognitive and non-cognitive predictors of individual differences in skill acquisition
- The role of general intelligence vs. specific abilities
- The relative contributions of cognitive ability, experience, and their interaction
- Cognitive models of performance
- Training and transfer of training

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Special Issue

Editor-in-Chief

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Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

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