

Special Issue

Cognitive Development and Intelligence

Message from the Guest Editors

Theory and research on cognitive development and intelligence developed in relative independence of each other. This is due to their origins from different epistemological traditions. Cognitive development emerged from the tradition of developmental psychology and philosophy of knowledge where change and the nature of knowledge are of primary importance. Intelligence developed in the tradition of understanding individual differences, where the concept of ability and its measurement are of primary importance. Through the years, these disciplines both interacted with each other, but also often took diverging paths in several respects, including themes of priority in research, methods of study, and theoretical constructs. The aim of this Special Issue is to explore where these disciplines still differ and where they converge. Ultimately, this Special Issue aims to contribute to the unification of the field and map the terrain that needs to be covered before this unification would be possible. In sake of these aims, the contributors to the Special Issue will be asked to answer several crucial questions in the spirit outlined above.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough

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