

Special Issue

Metascience: The Science of Science

Message from the Guest Editor

Metascience represents much more than the replicability of old findings. The field of Metascience bridges numerous disciplines, from sociology to scientometrics to psychology. In this Special Issue, we look at metascience from a cognitive perspective. We encourage researchers to think about the broad areas of metascience, including but not limited to consciousness, decision making, and cognitive processing. Research subjects can be scientists themselves, institutions, public behavior, along with classic human subjects. The exciting part of metascience is that it expands our definition of what a research subject can be, as the whole scientific process—lab building, idea generation, study execution, publishing, career trajectories—are the research subjects. This Special Issue will focus on empirical papers in metascience, as it revolves around cognitive psychology and cognition (very broadly defined). Studies may be preregistered studies already implemented, or registered reports for studies not yet run. While we will consider replications of previous effects, they must fit the context of the Special Issue.

Guest Editor

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Deadline for manuscript submissions

closed (31 August 2022)



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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough

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