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Contemporary Issues in Accounting and Finance Education

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Message from the Guest Editors

Dear Colleagues,

Digital transformation, environmental, social and governance are key determinants underlying business model transformation towards sustainability and circular economy. This Special Issue aims to explore what such transformation means in the context of revisiting accounting and finance curricula and their impact on students' learning and ambitions. This Special Issue provides a vehicle for empirical studies and conceptual frameworks available for educators for knowledge exchange that advances accounting and finance educational education. We encourage research manuscripts that highlight the need to revisit accounting finance curricula, challenge the assumptions underpinning conventional pedagogy, and develop frameworks to advance accounting and finance education. We welcome manuscripts that are relevant to contemporary issues in accounting and finance education, including uses of technology, teaching and learning strategies, assessment strategies, curriculum, and facultyrelated issues.









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Message from the Editor-in-Chief

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