



The Cognitive Nature of Bilingual Reading

Guest Editor:

Dr. Ana I. Schwartz

Department of Psychology, The
University of Texas at El Paso, El
Paso, TX 79902, USA

Deadline for manuscript
submissions:

closed (1 October 2021)

Message from the Guest Editor

This is a call for papers for a Special Issue of *Languages* on the **cognitive nature of bilingual reading**.

The scope is across the lifespan; we seek submissions addressing child language acquisition, emergent literacy and early reading development as well as studies on young and older adult reading processes. We particularly encourage submissions that address issues of language minority and heritage speaker status, which has a key impact on access to literacy experiences. We also seek research that examines reading processes in bi-dialectal populations, a much-neglected area to date. We encourage submissions that reflect a variety of paradigms and methods, from behavioral to neuroimaging.





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Editor-in-Chief

Prof. Dr. Jeanine Treffers-Daller

Department of English Language
& Applied Linguistics, University
of Reading, Reading RG6 6AH, UK

Message from the Editor-in-Chief

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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Contact Us

Languages Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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