



The Development of Sociolinguistic Competence

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Deadline for manuscript
submissions:

closed (8 July 2024)

Message from the Guest Editors

Dear Colleagues,

We are pleased to announce an upcoming Special Issue of *Languages* highlighting current research that sits firmly at the intersection of sociolinguistics and second language (L2) acquisition: the L2 acquisition of sociolinguistic competence. This important body of research has grown substantially over the past 30 years and has contributed significantly to our understanding of what it means to ‘acquire’ a second (or additional) language, both in terms of the internal processes involved in linguistic development and in terms of the social and contextual factors that may support or inhibit acquisition.

We welcome contributions on a range of topics related to the L2 acquisition of sociolinguistic competence. We request that authors initially submit a proposed title and an abstract of 400–600 words. Please send submissions to the Guest Editors and to the *Languages* editorial office. Abstracts will be reviewed by the Guest Editors to assess their relevance to the Special Issue. Full manuscripts will undergo double-blind peer-review.

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Guest Editors





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Message from the Editor-in-Chief

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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