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## Acquisition of Novel Vocabulary by Diverse Learners

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### Message from the Guest Editors

For this Special Issue, we invite papers focusing on how different skills and experiences affect vocabulary acquisition across children of all ages (birth–high school) with diverse language experiences. Studies using a variety of methodologies (statistical learning, behavioral methods, neurophysiology) are welcome.

Deadline for manuscript submissions:

**closed (31 December 2021)**



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**Special** Issue



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## Message from the Editorial Board

*Languages* (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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