



## Current Approaches to the Acquisition of Heritage Spanish

Guest Editor:

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Deadline for manuscript  
submissions:

**closed (1 July 2023)**

### **Message from the Guest Editor**

The goal of the present issue is to showcase recent, cutting-edge work on the acquisition of heritage Spanish in contact with a majority language. We aim to bring together studies using state-of-the-art methodologies investigating heritage language development across various linguistics domains, including syntax, morphology, phonetics, semantics, pragmatics and sociolinguistics. The issue aims to supplement existing research on formal and sociolinguistic approaches to heritage language acquisition. Cross-sectional studies examining school-age bilingual children (child heritage speakers) are especially welcomed. Topics can include but not restricted to:

- Crosslinguistic influence, language exposure and usage, lexical development
- Protracted development, child L1 attrition, grammatical restructuring, bilingual alignments
- Linguistic attitudes, motivations, and degree of familism
- Language prestige, ethnolinguistic vitality, community characteristics

Prof. Dr. Alejandro Cuza

*Guest Editor*





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## Message from the Editor-in-Chief

*Languages* (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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