



## Challenging Basic Assumptions in Code-Switching Research: New Linguistic, Sociolinguistic and Psycholinguistic Evidence

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submissions:

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### Message from the Guest Editors

The aim of this Special Issue is to bring together evidence from research studies on code-switching (CS), which is the alternation and mixing of languages as practiced on a daily basis by bilinguals throughout the world. We think that it is only possible to make progress in our understanding of the variability of CS patterns if we bring together insights from a range of research areas, such as linguistics, sociolinguistics, clinical linguistics, psycholinguistics, and neuroscience, and investigate CS variability in different sociocultural constellations, with typologically different languages and with different types of multilingualism and proficiency levels, as well as across the lifespan and in atypical populations.

Interested authors please submit a proposed title and an abstract of 400–600 words summarizing your intended contribution and send it to ([j.c.treffers-daller@reading.ac.uk](mailto:j.c.treffers-daller@reading.ac.uk)) or to *Languages* Editorial Office ([languages@mdpi.com](mailto:languages@mdpi.com)). Abstracts will be reviewed by the guest editors for the purposes of ensuring proper fit within the scope of the Special Issue. Full manuscripts will undergo double-blind peer-review.





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## Editor-in-Chief

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## Message from the Editor-in-Chief

*Languages* (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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