

Special Issue

Exploring Second Language Acquisition of Grammar from a Psycholinguistic Perspective

Message from the Guest Editors

We are happy to invite contributions to a Special Issue of *Languages* on “Exploring Second Language Acquisition of Grammar from a Psycholinguistic Perspective”. The Special Issue encompasses the processing and production of various aspects of grammar. We welcome original empirical research and reviews on psycholinguistic studies on grammar, i.e., syntax, morphology, and morphophonology, in all languages (including artificial grammar), at all levels, and in all language modalities.

Guest Editors

Dr. Line Burholt Kristensen

Department of Nordic Studies and Linguistics, University of Copenhagen, 1172 København, Denmark

Dr. Sabine Gosselke-Berthelsen

Centre for Languages and Literature, Lund University, 22362 Lund, Sweden

Deadline for manuscript submissions

closed (1 August 2024)



Languages

an Open Access Journal
by MDPI

Impact Factor 0.9
CiteScore 1.4



mdpi.com/si/188194

Languages

MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
languages@mdpi.com

[mdpi.com/journal/
languages](https://mdpi.com/journal/languages)





Languages

an Open Access Journal
by MDPI

Impact Factor 0.9
CiteScore 1.4



[mdpi.com/journal/
languages](https://mdpi.com/journal/languages)



About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

Editors-in-Chief

Prof. Dr. Jeanine Treffers-Daller

Department of English Language & Applied Linguistics, University of Reading, Reading RG6 6AH, UK

Prof. Dr. Anthony Pak-Hin Kong

1. Academic Unit of Human Communication, Learning and Development (HCLD), The University of Hong Kong, Hong Kong SAR, China

2. Aphasia Research and Therapy (ART) Laboratory, The University of Hong Kong, Hong Kong SAR, China

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, ESCI (Web of Science), ERIH Plus, and other databases.

Journal Rank:

JCR - Q2 (Linguistics) / CiteScore - Q1 (Language and Linguistics)