Special Issue

The Cognitive Nature of Bilingual Reading

Message from the Guest Editor

This is a call for papers for a Special Issue of *Languages* on the **cognitive nature of bilingual reading**. The scope is across the lifespan; we seek submissions addressing child language acquisition, emergent literacy and early reading development as well as studies on young and older adult reading processes. We particularly encourage submissions that address issues of language minority and heritage speaker status, which has a key impact on access to literacy experiences. We also seek research that examines reading processes in bi-dialectal populations, a much-neglected area to date. We encourage submissions that reflect a variety of paradigms and methods, from behavioral to neuroimaging.

Guest Editor

Dr. Ana I. Schwartz

Department of Psychology, The University of Texas at El Paso, El Paso, TX 79902, USA

Deadline for manuscript submissions

closed (1 October 2021)

Languages

mdpi.com/si/75633

mdpi.com/journal/languages

MDPI

Languages

an Open Access Journal by MDPI

Impact Factor 1.2
CiteScore 1.8

MDPI

About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

Editors-in-Chief

Prof. Dr. Anthony Pak-Hin Kong
1. Academic Unit of Human Communication, Learning, and Development (HCLD), The University of Hong Kong, Hong Kong
2. Aphasia Research and Therapy (ART) Laboratory, The University of Hong Kong, Hong Kong
Prof. Dr. John Nerbonne
1. Faculty of Arts, University of Groningen, 9712 CP Groningen, The Netherlands
2. Faculty of Philology, Albert Ludwig University of Freiburg, 79085 Freiburg im Breisgau, Germany
3. Words, Bones, Genes & Tools, DFG Center, University of Tübingen, 72074 Tübingen, Germany

Author Benefits

Open Access:
free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:
indexed within Scopus, ESCI (Web of Science), ERIH Plus, and other databases.

Journal Rank:
JCR - Q2 (Linguistics) / CiteScore - Q1 (Language and Linguistics)