Special Issue

Impacts of Phonetically Variable Input on Language Learning

Message from the Guest Editor

We are happy to invite submissions to the Special Issue "Impacts of Phonetically Variable Input on Language Learning" for the online journal *Languages*. Today's language users and learners are equipped with various virtual communication devices and have quick and easy daily access to speech samples of multiple talkers. The goal of this Special Issue is to gauge whether and how multi-talker input is affecting people's daily communication and language learning. We welcome papers that report empirical findings of how multi-talker input impacts language processing and learning in diverse communities. We invite submissions of research with various language learners and users, including children, adult L2 learners, sign language users, aging adults, and individuals with developmental disorders. Interested authors are required to submit a proposed title and an abstract of 400–600 words summarizing their contribution. Please send it to the guest editors (kiwako.ito@newcastle.edu.au) or to *Languages* editorial office (languages@mdpi.com).

Guest Editor

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Deadline for manuscript submissions

closed (31 October 2024)

MDPI

About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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