



Future of Education and Mathematics 2030: Challenges, Answers and New Strategies

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Message from the Guest Editors

Dear Colleagues,

Improving people's quality of life and sustainable development, as well as access to inclusive and equitable education, are the guiding principles of the World Education Program 2030. Thus, one of the most important objectives is quality education, which has as its targets equal access and free pre-primary, primary, and secondary education; affordable technical, vocational, and higher education; increased number of people with relevant skills for success; elimination of all discrimination in education; universal literacy and numeracy; and education for sustainable development and global citizenship. Schools are facing increasing demands to prepare students for rapid economic, environmental, and social changes. Education equips learners with agency, competencies, and sense of purpose to shape their own lives and contribute to the lives of others. In particular, children with disabilities require and need guaranteed technical, material, and human support that is effective. Quality education is achieved by having good teachers, who are enabled by good teaching and learning processes and facilitated by a conducive learning environment.





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Message from the Editor-in-Chief

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