



Statistics Education: An Immediate Need in a Changing World

Guest Editors:

Prof. Dr. Laura Muñiz-Rodríguez

Department of Statistics and Operational Research and Mathematics Education, University of Oviedo, Oviedo, Asturias, Spain

Prof. Dr. María Magdalena Gea Serrano

Department of Didactics of Mathematics, University of Granada, Granada, Spain

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Message from the Guest Editors

Statistics and probabilistic education is gaining predominance due to the urgent need for citizens to be able to critically interpret, assess, communicate and discuss statistical and probabilistic information present in both wide-ranging everyday and professional contexts. This Special Issue includes research that focuses on the factors that can favor statistics education from early-childhood up to higher education, with a particular emphasis on curricular issues, students' learning, as well as teachers' knowledge and practices as influential agents.

Research advances in this context are cordially welcome. The scope includes but is not limited to relevant contributions focusing on curricular and textbooks analyses, description of students' understanding at different educational levels, analysis of innovative strategies for promoting statistics and probabilistic education, as well as teachers' knowledge and practices for teaching statistics and probability, including initial and continuous training. Both theoretical research and quantitative or qualitative empirical studies will be considered for publication.





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Editor-in-Chief

Prof. Dr. Francisco Chiclana
School of Computer Science and
Informatics, De Montfort
University, The Gateway,
Leicester LE1 9BH, UK

Message from the Editor-in-Chief

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Mathematics Editorial Office
MDPI, Grosspeteranlage 5
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