



Economics of Education: Quantitative Methods for Educational Policies

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Deadline for manuscript submissions:

closed (30 November 2021)

Message from the Guest Editors

Dear Colleagues,

This Special Issue will serve to give visibility to recent research papers using classical or advanced statistical methods applied to Economics of Education in general, as well as to other particular topics such as the evaluation of educational policies, the financing of the educational system, the relationship between education and health, gender, immigration and ageing.

Proposals should contain a significant statistical component for data analysis. In particular, this Special Issue welcomes statistically focused contributions that address problems involving large and/or complex data. Potential topics include, but are not limited to, the following:

- Comparative education;
- Financing of the education system;
- Evaluation of educational policies;
- Economic impact of education;
- Equity and inequality;
- Educational production (determinants of academic performance, school failure and drop-out decisions);
- Educational outcomes (labour and financial markets, economic growth).





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Message from the Editor-in-Chief

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