



Mathematics as the M in STEM Education

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Message from the Guest Editors

STEM education includes science, technology, engineering and mathematics. STEM education as an area of inquiry is new to academia. Many researchers view STEM education as an interdisciplinary approach that builds connections between content and real-world contexts. Mathematicians and mathematics educators express some concerns that an emphasis on STEM education may dilute the emphasis on mathematics content. This Special Issue on mathematics in STEM education will include both theoretical, and empirical papers. The goal is to provide in-depth perspectives that highlight how mathematics interacts across the STEM disciplines or with one of the disciplines. It is important to note that computer science is included in STEM as an elaboration of the T for technology. Manuscripts are encouraged from scholars across the STEM disciplines as well as education, psychology, sociology and the learning sciences.

Deadline for manuscript
submissions:

closed (30 September 2022)





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Message from the Editor-in-Chief

The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The journal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering and sociology, particularly those that stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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