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# Mathematics as a Language and Other Languages for Learning Supported with ICT

Guest Editor:

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Deadline for manuscript submissions:

closed (30 April 2021)

# **Message from the Guest Editor**

Dear Colleagues,

The aim of this Special Issue is to publish original research articles that cover recent advances in mathematics as a language and other languages for learning supported with ICT. The focus will especially be on educational research about settings and applications linked to languages and ICT in various research areas, such as mathematics, didactics, music, arts, foreign languages, and others.

Potential topics include but are not limited to the following:

- Institutional and environmental settings required to develop learning through a language
- Student difficulties to learn through a language
- "Translations" and support provided by software and ICT
- Inter-disciplinary and multi-linguistic approaches to learning
- Mathematics education
- Language instruction
- Music
- Classroom techniques
- Computer uses in education

Dr. Joaquín Paredes *Guest Editor* 











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## **Editor-in-Chief**

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# Message from the Editor-in-Chief

The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The iournal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering sociology. particularly those that and stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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