



Technology-Enhanced Learning: The Pharmacy Perspective

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Message from the Guest Editor

Over the last decade the use of technology-enhanced learning has become ubiquitous in most university courses and in work-based learning. There are now online resources that support students on campus, to supplement and complement lectures, coursework and laboratory sessions, there are also online courses ranging from a few minutes to fully accredited MSc programmes that are available for pharmacists in the workplace. Materials are developed by higher or further education institutions, professional bodies and workplace training departments. The impact of elearning in pharmacy is huge and this Special Issue hopes to capture this.





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