Special Issue

Digitally Assisted Interventions in Special Education for Promoting Psychological Health, and Well-Being

Message from the Guest Editor

Special education refers to the practice of educating people with different impairments in ways that befit their special needs and capabilities. One of the primary aims of special education is to design and implement interventions that bestow people with the skills needed to be autonomous, self-satisfied and self-actualized at a social, emotional, and academic level. Information and Communication Technologies (ICTs) have already been recognized as valuable assistive tools, providing access to innovative methods and training strategies that promote learning and social–emotional wellness. We welcome the submission of studies that propose innovative designs and experimental studies that implement such interventions in populations with special training needs, and reviews that synthesize the existing knowledge on the topic. This Special Issue also encourages the submission of studies that discuss not only the benefits but also the potential risks derived from the use of artificial intelligence, immersive technologies, and neurotechnologies in the training of sensitive groups.

Guest Editor

Dr. Eleni Mitsea

1. Net Media Lab & Mind & Brain R&D, Institute of Informatics & Telecommunications, National Centre of Scientific Research 'Demokritos' Athens, 15341 Agia Paraskevi, Greece
2. Department of Information and Communication Systems Engineering, University of Aegean, 82300 Mytilene, Greece

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About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Antonio Hernández-Mendo
Department of Social Psychology, Social Anthropology, Social Work and Social Services, Universidad de Málaga, 29071 Málaga, Spain

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