



Interreligious Dialogue in Education

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Message from the Guest Editor

This Special Issue aims to offer an interdisciplinary space for reflection and debate in which the issue of interreligious dialogue in education can be explored.

The research subjects are theoretic-conceptual models, didactic and methodological approaches, and empirical analyses on applied interreligious projects within pedagogical practice, and suggestions on the future of interreligious pedagogical research. It lifts up the trends, opportunities, issues, and challenges in interreligious education.

We look forward to receiving your contributions.





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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

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