



Shared Religious Education

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submissions:

closed (20 June 2024)

Message from the Guest Editors

This Special Issue provides a forum for research on shared religious education. Shared RE can occur in multiple forms, including where learners with diverse worldviews share a common curriculum; teachers adopt a pedagogical approach that cultivates encounter and dialogue; or teachers seek creative ways to work with and through boundaries of beliefs and values.

Research areas may include (but are not limited to) the following:

- Evaluations of pedagogical interventions employing shared activities within religious education classrooms or as extracurricular activities;
- Theoretical papers on concepts related to sharing, cooperation, and collaboration in religious education;
- Investigations of possibilities for shared religious education in societies or communities where people are divided by religion;
- Research into initiatives in Initial Teacher Education or teacher professional learning that involve an element of shared religious education;
- Exploration of how shared spaces and/or shared experiences might contribute to encounter and dialogue between students or teachers.





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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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