



Consciousness, Spirituality, Well-Being, and Education

Guest Editor:

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Deadline for manuscript submissions:

31 December 2024

Message from the Guest Editor

This Special Issue seeks to make a contribution to our emerging understanding of the nature of the mind and its role in supporting health, well-being, and personal spirituality. We want to further shed light on how we may understand both religious and secular experiences of wholeness, peak potentials, and human connectedness. The hope is that some of the articles in this Special Issue will include insights and perspectives on how higher education can promote the well-being of university students.

Suggested themes for submission include manuscripts focusing on

- The cultivation of personal spirituality;
- States of consciousness—including meditation, dreams, creative imagination, and intuition—and their role in promoting health and well-being;
- Understanding the history of religious experience through the lens of contemporary science;
- Relationships among various aspects of well-being: meaning, strengths and values, positivity, flow, mind-body wellness, and resilience;
- Frontiers in higher education for well-being and holistic learning.





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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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