



## Catholic Education and the Liberal Arts

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### Message from the Guest Editor

This Special Issue of Religions provides a necessary boost to existing literature on the Liberal Arts. It offers a unique opportunity to explore the argument that the Liberal Arts lie at the heart of the Catholic vision of education. Consequently, and in the context of the significant footprint of Catholic educational institutions worldwide, it is vital to reclaim their place in debates on the nature, scope and aims of education.

Catholic educational philosophy recognises both the importance of preparing for active service in the world and the value of critical engagement with inherited knowledge. At its best, it is a meaningful amalgam of vocational and classical liberal approaches to education. It places in the public square a theory of education which is not reserved for members of the Catholic Church but serves as an intentional bridge to all who seek the Good, the True, and the Beautiful. To do this, the Special Issue shows how key curricular domains express the "Way of Beauty" for students and teaching staff. It opens up avenues for further dialogue between Catholic educators and all who seek an education for human flourishing.





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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

*Religions* is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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