



Academic Activities at Religious Universities from a Historical Perspective

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Deadline for manuscript
submissions:

closed (31 December 2022)

Message from the Guest Editors

Dear colleagues,

In this special issue of Religions, we invite authors to contribute articles that debate these and other questions related to the conduct of academic activities and operation at religious universities in history. We are interested in papers that contribute to the discussion from a historical perspective, offer thoughtful theoretical arguments, draw on historical evidence. We particularly welcome contributions from different regions of the world.

Specifically, we invite research contributions to discuss the following issues, albeit not in a strict (exclusive) sense: a historical examination of the operation and conduct of academic activities at religious universities, including cultivation and development of students, curricula design and research, and so forth.

- religious university
- higher education
- religion
- governance
- academic activities





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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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