



Faith, Religion, and Global Higher Education

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Message from the Guest Editors

This Special Issue aims to speak to these current debates and go beyond them, particularly from a global perspective, by featuring empirical research papers, reviews of research studies, theoretical/conceptual discussions, and technical reports. The broad goals of the Special Issue are to explore whether and how religion is an important factor in higher education student affairs, how to (re)conceptualize religion and the ways in which it is negotiated at the institutional levels with other pervasive factors such as globalization, and to highlight interventions as well as innovations in both knowledge (re)production and dissemination—all from an international and comparative education perspective.





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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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