

Special Issue

Jewish–Muslim Relations in the Past and Present

Message from the Guest Editors

An investigation of the commonalities and differences regarding educational and didactical approaches. Already in the early phase of Islam, synergies between Jews and Muslims in the field of education can be demonstrated based on common anthropological but also philosophical–theological premises. In the period of the early Middle Ages and modern times, similarities between Muslim and Jewish educational goals and methods, as well as in educational philosophy, can be illustrated especially in the writings of scholars such as Al-Ghazālī (d. 1111) and Maimonides (d. 1204). The possibilities of cooperation between Jewish and Muslim educational approaches in plural contexts are to be revived in order to conceptualize educational offers that focus on interreligious and ideological aspects and on dealing with challenging topics. We look forward to receiving your contributions.

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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

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