Special Issue

Examining Religion's Influence in Non-formal and Informal Educational Contexts: Beliefs, Practices and Narratives

Message from the Guest Editors

This Special Issue aims to shed light on the nuanced role of religion in learning processes beyond the school system and especially in non-formal and informal educational settings. For this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- The dynamics of non-formal and informal educational contexts regarding socialization, learning, and cultural mediation intersecting with religion;
- The influences of religious beliefs, teachings, and thoughts in educational contexts and in their nurturing of syncretism;
- Entanglements among religious and educational practices and actions reshaping personal meanings or fostering paths of social change;
- The narratives among both religious and secular fields within educational contexts through their generation of popular, fantasy, or innovative features;
- New advancements in religious education and religious literacy in society and everyday life;
- Bottom-up and grassroots initiatives regarding interreligious dialogue in educational settings and especially outside the school system.

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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions. *Religions* is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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