



Teaching and Learning in Remote Sensing

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Message from the Collection Editors

Dear Colleagues,

The goal of this Special Issue is to foster and disseminate experiences and findings about what improves the learning and teaching of remote sensing in higher education and in the interdisciplinary context of environmental sciences. The publications within this Special Issue shall support and inspire other educators in the field to successfully design their courses and train the next generation.

Contributions presenting teaching concepts, case studies, and reviews related to remote sensing education are our priority, and may include:

- Practice reports including reflection and student feedback;
- E-learning concepts including reflection and student feedback;
- Scholarship of Teaching and Learning (SoTL) studies; and
- Educational theories and practices related to remote sensing teaching and learning.

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Message from the Editorial Board

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