



Teaching and Learning in Remote Sensing

Collection Editors:

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Message from the Collection Editors

Dear Colleagues,

The goal of this Special Issue is to foster and disseminate experiences and findings about what improves the learning and teaching of remote sensing in higher education and in the interdisciplinary context of environmental sciences. The publications within this Special Issue shall support and inspire other educators in the field to successfully design their courses and train the next generation.

Contributions presenting teaching concepts, case studies, and reviews related to remote sensing education are our priority, and may include:

- Practice reports including reflection and student feedback;
- E-learning concepts including reflection and student feedback;
- Scholarship of Teaching and Learning (SoTL) studies; and
- Educational theories and practices related to remote sensing teaching and learning.

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Guest Editors





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Message from the Editor-in-Chief

Remote Sensing is now a prominent international journal of repute in the world of remote sensing and spatial sciences, as a pioneer and pathfinder in open access format. It has highly accomplished global remote sensing scientists on the editorial board and a dedicated team of associate editors. The journal emphasizes quality and novelty and has a rigorous peer-review process. It is now one of the top remote sensing journals with a significant Impact Factor, and a goal to become the best journal in remote sensing in the coming years. I strongly recommend *Remote Sensing* for your best research publications for a fast dissemination of your research.

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