



Critical Thinking, Gender, and Education

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Deadline for manuscript submissions:

closed (31 December 2023)

Message from the Guest Editors

For this Special Issue, all works that explore gender issues from different perspectives are considered relevant, visibilizing women who tend to be hidden socially and academically.

This monograph is proposed, anchored in an intersectional paradigm, on gender and education in which different collective and age groups have a place. Empirical, qualitative, quantitative, or mixed studies; theoretical works of reflection and conceptual progress; or evaluation of intervention projects will be accepted. Topics of interest include:

- Gender and education.
- Feminist pedagogy.
- Differential socialization, sexism, and gender stereotypes.
- Gender and multiple violence.
- Women in situations of vulnerability, the deprivation of liberty (critical and feminist criminology), sexual exploitation, or victims of trafficking.
- Education and social change within the framework of gender equality education.





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Message from the Editor-in-Chief

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