



Gender and Social Class Issue in Academic Field

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Message from the Guest Editors

It can be proved that the persistence of gender differentials in academia persists, as in the majority of social spaces, and that in some countries they are actually widening. Statistics from UN Women, the OECD and from other national and international institutions show that there are also very few women in research and higher academic positions.

If we add to this the fact that the university has not opened its doors more widely to welcome the underprivileged and vulnerable social classes, the situation is clearly inequitable. We must ask ourselves when and where the gap of participation in research and entrepreneurship begins.

In the framework of SDG, this special issue therefore invites and welcomes critical research on the role of gender and social class in academic and professional field.





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Message from the Editor-in-Chief

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