



Rethink the Relationship between Family Involvement and Child Development

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Message from the Guest Editor

This Special Issue of *Societies* will explore the relationship between family involvement and child development. It will include research that shows how family involvement is related to improved cognitive and socioemotional development across the range of childhood years for children from different types of backgrounds, including low socioeconomic status, middle-income, and high-income backgrounds, as well as children from diverse races and ethnicities. The issue will include articles that discuss factors that support family involvement in working with children to benefit them across their childhood years, such as having a supportive administration in the school or adequate preservice preparation prior to becoming a teacher. Another focus of this Special Issue is methods by which to best foster family involvement with diverse populations in order to benefit children from different cultures, such as fostering greater home-based involvement or use of interpreters.





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Message from the Editor-in-Chief

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