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Rethink the Relationship between Family Involvement and Child Development

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Deadline for manuscript
submissions:

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Message from the Guest Editor

This Special Issue of *Societies* will explore the relationship between family involvement and child development. It will include research that shows how family involvement is related to improved cognitive and socioemotional development across the range of childhood years for children from different types of backgrounds, including low socioeconomic status, middle-income, and high-income backgrounds, as well as children from diverse races and ethnicities. The issue will include articles that discuss factors that support family involvement in working with children to benefit them across their childhood years, such as having a supportive administration in the school or adequate preservice preparation prior to becoming a teacher. Another focus of this Special Issue is methods by which to best foster family involvement with diverse populations in order to benefit children from different cultures, such as fostering greater home-based involvement or use of interpreters.



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Special Issue



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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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