



## Lifelong Learning Policies across the Globe—Focus on Young Adults

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Deadline for manuscript submissions:

**closed (30 October 2023)**

### Message from the Guest Editors

Dear Colleagues,

For many years now, Lifelong Learning (LLL) Policies have been in focus of research on the life courses of young people. Emphasising different relations from early childhood to adult learning and stressing the universal right to education, they have also focused on the economic, political and social aspects of the life courses of young generations, including support for so-called ‘vulnerable’ or ‘multi-disadvantaged’ groups. Constant source of criticism, however, has long been the narrow economic and functional/instrumental orientation to learning, competences and educational outcomes.

This special issue of *Societies* invites conceptual and empirical papers examining how LLL policies impact the lives of young people across the globe. We welcome contributions from all regions of the world, in particular from the Southern hemisphere, and those focusing on groups in vulnerable or multi-disadvantaged situations.

We look forward to receiving your contributions.

Prof. Dr. Marcelo Parreira do Amaral

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*Guest Editors*





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## Message from the Editor-in-Chief

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