



## Potentials of Game-Based Learning and Gamification on New Literacy Studies

Guest Editors:

**Dr. Ana Manzano-León**

Department of Psychology,  
University of Almería, 04120  
Almería, Spain

**Dr. José M. Rodríguez-Ferrer**

Department of Psychology,  
University of Jaén, 23071 Jaén,  
Spain

**Dr. Anastasio García-Roca**

Department of Education,  
University of Almería, 04120  
Almería, Spain

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### Message from the Guest Editors

Digital literature and new literacy practices have been left out of educational institutions, despite the important training potential they present. Studies that explore these new ways of reading are necessary to carry out didactic transpositions that start from the real literary interests of the students.

In recent years, a wide range of educational strategies have been developed to work on reading skills. Among them, gamification and game-based learning (GBL) stand out to motivate students to acquire and develop skills related to literacy and writing.

This Special Issue solicits high-quality papers that focus on, but are not limited to, the following topics of interest:

- New pedagogical approach to gamify content related to oral and written skills;
- Creation and evaluation of playful didactic materials;
- Game-based learning/gamified learning for students with learning disabilities or special educational needs;
- Narrative games, escape rooms and educational breakouts;
- STEM Education and digital games in social and humanistic subjects;
- Development of reading skills through GBL and gamification;
- Didactic analysis of video games and board games.



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## Editor-in-Chief

### **Prof. Dr. Gregor Wolbring**

Community Rehabilitation and  
Disability Studies, Cumming  
School of Medicine, University of  
Calgary, Calgary, AB T2N 4N1,  
Canada

## Message from the Editor-in-Chief

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*Societies* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

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