



Inclusion and Equity Education Policy during Epidemic: Actions through Active Methodologies, Technologies and Audiovisual Media

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Message from the Guest Editor

In the long journey to the implementation of inclusive education, a theoretical framework, as well as successive experiences and research, have taken shape. The support of international organizations for the transformation of society and education has raised numerous challenges for the future, such as the 2030 Agenda, which recognizes the value of education as the main driver of development. Thus, Sustainable Development Goal 4 states "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". Overcoming this challenge entails carrying out educational policies of methodological and resource transformation. In this sense, it is appropriate to implement inclusive pedagogical proposals that transform teaching and learning processes, and that support the integration of technological resources and audiovisual media. Within this framework, we would like to invite you to contribute to this Special Issue with studies that delve into policies, barriers, didactic, and formative proposals and experiences for a new pedagogy of the 21st century, which provides diverse options for learning and expands the opportunities for development.





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Message from the Editor-in-Chief

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