



## Migration and Multilingual Education: An Intercultural Perspective

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submissions:

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### Message from the Guest Editors

Intercultural pedagogies should separately and equally value the multilinguality of each and every child in the classroom. Intercultural education and intercultural communication are at the forefront for educating all children to acquire new global competences and act as intercultural persons and global citizens (Palaiologou and Zembylas 2012).

Within this context, proposals are invited for a Special Issue of Societies that will focus on Migration and Multilingual Education: An intercultural perspective.

Topics:

A non-exhaustive list of topics includes:

- The marginalization or social exclusion of migrant and refugee students;
- Intercultural education, communication, and competencies;
- Bilingual education, language practices, and linguistic issues;
- Multilingual education and school leaders;
- Global competences.





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## Message from the Editor-in-Chief

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