



Youth Transitions from Education Perspective

Guest Editors:

Dr. Siyka Kovacheva

Faculty of Philosophy and
History, University of Plovdiv,
4002 Plovdiv, Bulgaria

Dr. Xavier Rambla

Department of Sociology,
Universitat Autònoma de
Barcelona, 08193 Barcelona,
Spain

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Message from the Guest Editors

The COVID-19 pandemic has sparked renewed interest in youth transitions from education to employment—a crucial stage in the life course of individuals and generations. Previous economic crises mostly affected young people’s access to and position in the labor market; the current crisis also disrupted education—the first part of the equation. An unresolved research task is to inquire how closures of educational settings such as kindergartens, schools and universities impacted youth transitions and whether a scarring effect is already discernible, signifying the formation of a “Lockdown generation”.

This Special Issue invites theoretical and empirical papers addressing youth transitions, with due attention paid to current and previous educational challenges and, in particular, contributions allowing the two approaches outlined above to speak to each other.





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Editor-in-Chief

Prof. Dr. Gregor Wolbring

Community Rehabilitation and
Disability Studies, Cumming
School of Medicine, University of
Calgary, Calgary, AB T2N 4N1,
Canada

Message from the Editor-in-Chief

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MDPI, Grosspeteranlage 5
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