



Gender (In)Equality and Childcare: Policies and Practices

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Message from the Guest Editors

This Special Issue titled Gender Equality and Childcare: Policies and Practices aims to explore the relationship of national and local policies of child care, and the use and take-up of these policies in practice as well as the consequences of policies and practices for gender equality. Manuscripts of original research are invited to contribute to the current and future dialogue on these questions from the social sciences, education and/or humanities perspectives, opening space for topics related to (but not limited to) family sociology, family policy, family psychology, worklife studies, gender studies, and childhood studies. Contributions have to follow one of the three categories of papers (article, conceptual paper or review) of the journal and address the topic of the Special Issue.





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Message from the Editor-in-Chief

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