



## The Social Utility and Desirability of E-learning

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### Message from the Guest Editors

Today, online teaching and learning are becoming necessary for education, and the use of the Internet to teach and learn is inevitable for both teachers and students. As a result of the restrictions that have been enforced to protect nations against COVID-19, professors and students have adapted to new forms of educational communication, by starting to teach and learn in a virtual environment. Some of the students have taken the use of new communication techniques, new pedagogical tools and new teaching styles as a learning challenge. The same goes for many teachers, especially those who were not familiar with information technology before.

The point of interest and novelty of this Special Issue will be the focus on research which covers the social utility of e-learning systems being used during this period of time, and their level of attractiveness and desirability within educational and social groups.





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## Message from the Editor-in-Chief

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