Special Issue

The Challenges of Maintaining Academic Integrity in the Era of Machine-Generated Learning

Message from the Guest Editor

Effective learning and teaching are key research topics in higher education. Quality education is unattainable without respect for academic integrity. The phenomenon of academic dishonesty represents a severe and extensively researched problem in education and psychology. Previous research in the field of academic integrity and dishonesty have linked it to individual and situational characteristics. Recent research has also allowed the development of detection tools for academic dishonesty, which have been improved but also challenged with technology's rapid development. In an era when machine learning and artificial intelligence are becoming more present in everyday life in general and in academic writing specifically, while hybrid and remote teaching are also on the rise, we are to face new challenges yet to be fully uncovered. This Special Issue of Societies aims to explore the dynamic relationship between learning environments, technology, machine learning and academic integrity. We invite researchers to submit empirical and theoretical contributions concerning the maintenance of academic integrity in today's complex times.

Guest Editor

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

Editor-in-Chief

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