

## Special Issue

# Training Models and Practices in Sociology

### Message from the Guest Editors

The purpose of this Special Issue of the journal is to reflect on Sociology training processes, and their impact focuses on how to teach Sociology (either as introduction or general, or in its specialties). Sociology is recognised, to a greater or lesser extent, as a scientific discipline that envisages specifically the social reality producing plural theoretical topics, formulating research problems within the context of these topics and building sets of principles, theories, methodical strategies and key results that function as models or guidance for research. In the models and practices of training in sociology, several elements are relevant and can be analysed, particularly the structure of study programmes and curricular units, the syllabuses of the curricular units, the teachers' qualifications and competences, and the teaching/learning activities developed.

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### Guest Editors

Dr. Sandro Serpa

Department of Sociology, Faculty of Social and Human Sciences, University of the Azores, 9500-321 Ponta Delgada, Portugal

Dr. Carlos Miguel Ferreira

1 Department of Estoril Higher, Institute for Tourism and Hotel Studies, Estoril, Portugal

2 Polytechnic Institute of Castelo Branco, and Interdisciplinary Centre of Social Sciences – CICS.NOVA, Portugal

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### Deadline for manuscript submissions

closed (15 June 2018)



## Societies

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MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[societies@mdpi.com](mailto:societies@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

*Societies* (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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### Editor-in-Chief

Prof. Dr. Gregor Wolbring

Community Rehabilitation and Disability Studies, Cumming School of  
Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada

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