



Striving Toward Social Justice: Promoting Equity and Inclusion in Higher Education Through Pedagogical Partnership

Guest Editor:

Dr. Alison Cook-Sather

Education Department, Bryn
Mawr College, Bryn Mawr, PA
19010, USA

Deadline for manuscript
submissions:

closed (15 December 2024)

Message from the Guest Editor

Dear Colleague,

Most efforts to promote equity and inclusion in higher education are guided by shared underlying premises, such as conceptualizing differences as resources, considering the particular strengths and needs students bring, and designing learning environments and approaches that support all students so that they can succeed and thrive. They are also necessarily shaped by context-specific challenges and possibilities, including cultural norms, political agendas, institutional values, and individual commitments. Pedagogical partnership, co-creation, and students-as-partners work—similar but not synonymous terms—hold promise, but not necessarily a guarantee, of promoting equity and inclusion in higher education.

Abstracts should make clear and explicit how the full article or review will address the question of how pedagogical partnership can promote equity and inclusion in higher education, thereby striving toward social justice.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel McCarthy

Department of Sociology,
University of Surrey, Guildford
GU2 7XH, UK

Message from the Editor-in-Chief

Social Sciences is an international, open access, peer-reviewed journal publishing the latest research across all disciplines of the social sciences, including anthropology, economics, law, linguistics, education, geography, history, political science, psychology, sociology, and other related areas. The journal is especially interested in interdisciplinary research, and aims to encourage creative, innovative, and critical reflections across social science disciplines. The journal welcomes conventional length articles, shorter Research Notes or articles, as well as Special Issue submissions, as long as they meet the journal's standards of quality and originality.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High visibility: indexed within Scopus, ESCI (Web of Science), RePEc, and other databases.

Journal Rank: JCR - Q2 (Social Sciences, Interdisciplinary) / CiteScore - Q2 (General Social Sciences)

Contact Us

Social Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/socsci
socsci@mdpi.com
[X@SocSci_MDPI](https://twitter.com/SocSci_MDPI)