



Children's Services and Intergenerational Relationships

Guest Editor:

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submissions:

closed (20 February 2022)

Message from the Guest Editor

Intergenerational programs are becoming increasingly important sites of interactions for children, young people and older adults. Intergenerational programs provide learning opportunities, care and social support for children and older adults in the same setting, at the same time.

The purpose of this Special Issue is to invite papers that explore and investigate the idea of children's services and intergenerational relationships in different contexts and from various perspectives. We welcome contributions from all the social sciences including social work, social policy, sociology, anthropology, pedagogy, psychology, history, philosophy, and law, together with interdisciplinary papers. Articles might have theoretically and methodologically diverse approaches, and can cover the idea of intergenerational relationships in children's services from conceptual, empirical, policy and/or practice perspectives.





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Message from the Editor-in-Chief

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