



Rethinking Social Isolation, Intergenerational Practice in the Community and Aged Care

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Deadline for manuscript
submissions:

closed (1 August 2022)

Message from the Guest Editors

Intergenerational programs are becoming more important because of their ability to increase confidence, improve communication skills, and build relationships in both older and younger groups. The approaches to intergenerational programs and practices are varied. The amount of empirical evidence from these programs is increasing. A number of theoretical frameworks are emerging in support of the efficacy of intergenerational practice. Intergenerational practice has gained momentum, with many programs highlighting the mutual benefit of bringing older and younger persons together.

The purpose of this Special Issue is to invite papers that build on the evidence base for intergenerational programs in different contexts and from varied perspectives. We welcome contributions from all areas of social science, including social work, social policy, sociology, anthropology, pedagogy, andragogy, psychology, law, health, and management, together with interdisciplinary articles. Papers can explore intergenerational programs in terms of relationships, curriculum design, pilot projects, and case studies, including, large- and small-scale design examples.





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Message from the Editor-in-Chief

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