



## Childhood and Rights in a Global World

Guest Editors:

**Prof. Dr. Ana Castro  
Zubizarreta**

Department of Education,  
Faculty of Education, University  
of Cantabria, 39005 Santander,  
Cantabria, Spain

**Prof. Dr. Roberto Sanz Ponce**

Department of General Didactics,  
Theory of Education and  
Technological Innovation,  
Faculty of Education, Catholic  
University of Valencia, 46001  
Valencia, Spain

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### Message from the Guest Editors

Today, we face urgent global challenges (climate and health crises, poverty, exclusion, armed conflicts, etc.) that affect all citizens, and children in particular. From this perspective, children are often perceived as the future; however, adults tend to silence them, make them invisible, and undervalue them.

Having rights and being able to exercise them do not always go hand in hand, and in this sense, the right to high-quality education that promotes listening, participation, and spaces for equal access and opportunities continues to be an inalienable challenge at a global level. To this end, the protection, participation, and provision of services for children should be essential, as the progress of nations and human civilization lies with children.

The aim of this Special Issue is to create a space to share knowledge, research, and educational experiences that promote children's rights. This research promotes children having participatory experiences that facilitate ethical, responsible, respectful and committed citizenship.





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## Editor-in-Chief

### **Prof. Dr. Daniel McCarthy**

Department of Sociology,  
University of Surrey, Guildford  
GU2 7XH, UK

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*Social Sciences* Editorial Office  
MDPI, Grosspeteranlage 5  
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