



New Trends in Educational Research for Sustainability: A Focus on Preparing Teachers for the 21st Century

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Message from the Guest Editors

This Sustainability Special Issue (ISSN 2071-1050; Current Impact Factor JCR: 3.889, Cite-Score Scopus 5.0) entitled "New Trends in Educational Research for Sustainability: A Focus on Preparing Teachers for the 21st Century", is intended to provide an opportunity to present related advances with teacher development and training, focusing on empirical research, based on sustainability principles from an interdisciplinary perspective, as we face a series of global challenges that require a holistic approach and coordinated action to achieve a more sustainable future for In this sense, the transformation of education is essential to prepare teachers for the 21st century from a comprehensive approach, which addresses both active methodologies and the attitudes and values necessary to promote a more just and sustainable world.





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