



Innovative Practices for Socially Sustainable Universities: Building Bridges within Communities

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Deadline for manuscript submissions:

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Message from the Guest Editors

As representatives of higher education, universities play a crucial role in achieving social sustainability through research, teaching, and learning; campus operations; leadership; and competencies. These competencies include specific skills, mindsets, and behaviors that promote positive societal change.

A socially sustainable education system fosters a global society that is equitable, safe, free, and inclusive, ensuring every individual can participate in social activities and make democratic decisions. Achieving this transformative societal stage requires strong, utopian guiding principles within higher education.

This Special Issue provides an opportunity for scholars to develop, investigate, share, and disseminate new fundamental research information, methodologies, frameworks, models, and indicators related to social sustainability in universities. Thus, we invite submissions related to, but not limited to, the following topics:

- Mental health and wellbeing;
- Transformative learning;
- Social sustainability competencies;
- Gender issues;
- Accessible education;
- Social sustainability literacy;
- Social cohesion.





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Message from the Editor-in-Chief

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